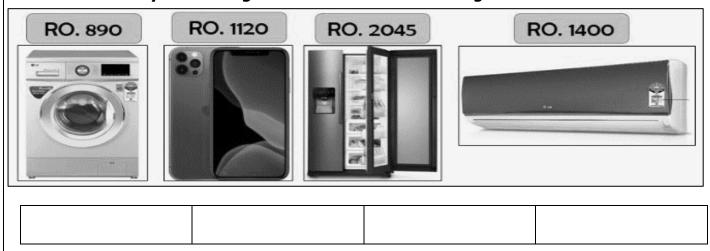


## **INDIAN SCHOOL AL WADI AL KABIR**

**DEPARTMENT OF MATHEMATICS (2024-2025)** 

D		OF MAIN	EMIA LICO	(4047-4043)	
OPIC: LARGE NUMBER	RS			RECAL	L WORKSHEET
ESOURCE PERSON: MS	S MIDHAT FA	ATIMA			
AME:		_CLASS: IV	SEC:	DATE:	
ead the instructions a	nd do as dire	ected.			
5I. Identify the numb		_	ture of tl	ne blocks giv	en below and
complete the stater	nents that it	DIIOW.			
			-		
The numeral presente	d by the die	nes hlocks	ic		
The manner and processing	, a b , and and				-
In words we say					
III Wolds we say					
The Expanded Form o	f the given n	umber is			
-	_				
=	_ + _		+	+	
2. Four friends are hold	ding few pla	cards that f	forms a n	umber. Write	the Place
	-				
Value and the Face	Value of the	digit held	by the ch	ild representi	ing the
Thousands Place.					
	. (1)	$ \rangle\rangle$ The	e digit in t	the Thousand	s Place is
(1111)	~ III	<del>                                     </del>			
	1 15	:77	Face Val	ue of the digi	t is
		<del>70</del> 11 -		_	<del></del>
	75 7	/ <del>-</del>	Place Valu	ue of the digi	t is
( <u> </u>	<del></del>	,		•	
• •   \	~ #11h	7 1 /			
Y: [4] [4] [X	$\mathcal{F}(X) \cap \mathcal{F}(X)$				
U. W W W ()	6 (14)				

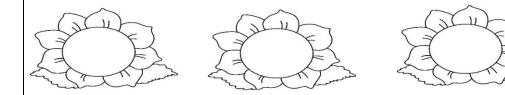
Q3. Myra Hypermarket has offered a lucky draw to its customers. Below given pictures shows Lucky Draw Gift Hampers with their price tags. Observe the values carefully and arrange the numbers in descending order.

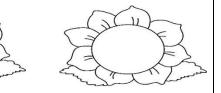


Q4. Arrange the given numbers in the ascending order in the flowers given below.

Colour the flower with different hues.

8432 6874 8234 3028





Q 5. Sara learnt the importance of Number Plate on the cars that it is an important part which helps in identifying the car. The number plate in the picture given below shows digits 5, 0, 9 and 3. Use the digits to build the smallest and the largest numbers. Colour the picture of the car.

